



# Transition 2024/2025 Coffee Morning



**‘We delight in the beauty of the butterfly but rarely admit the changes it has gone through to achieve that beauty.’**



# The Primary Transition Team



**Natalie Mead, Head of Y6 and Assistant Headteacher for Primary**



**Sasha Walsh, Assistant Headteacher for Primary**



**Matthew Barrett, Head of Primary**



**Regan Ferreira, Head of Inclusion & SENCO**



**Lily Shaekhova, Head of EAL**



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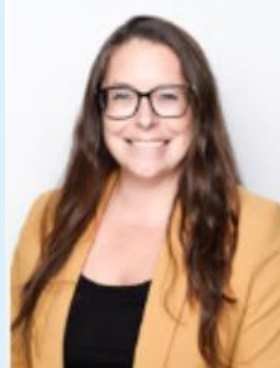
## Year 6 Class Teachers



# The Secondary Transition Team



**Erika Kennedy, Assistant  
Headteacher for Secondary**



**Laura Nulty, Assistant  
Headteacher for Secondary**



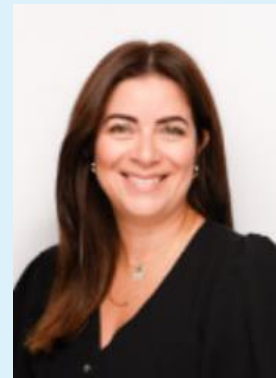
**Grainne O'Rourke,  
Head of Year 7**



**Patrick Kennedy,  
Head of Inclusion & SENCO**



**Roxanne Van Der Maat, Parent  
Relations Exec**



**Lydia Elasadi, Executive  
Assistant**

# Transition

Will I be in a class with my friends?

How will I understand my timetable?

uncertain

overwhelmed

happy

apprehensive

worried

excited

scared

overjoyed

nervous

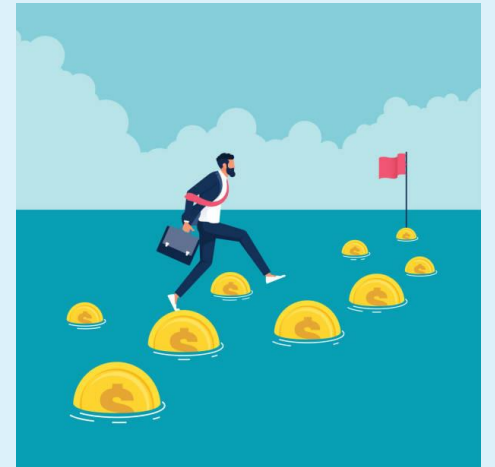
What if I can't find my classroom?

What if an older kid is mean to me?



# What have we already done?

- Positioning of Year 6 classrooms
- Greater autonomy moving around schools
- More subject specialists e.g. DT
- Lessons in specialist classrooms e.g. Science and Computing
- Leadership positions
- **Encouraging independence**



## Communication

Transition Coffee Morning



Surveys and questionnaires



Letters, social media, newsletters, QR codes for students, Open Days, Transition Morning

## Wellbeing

Assemblies



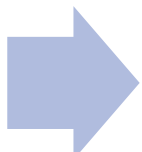
Student voice and focus groups



House events, Buddy System, Heads of Department activities, Sibling Q&A, school tours for students.

## Learning

Curriculum and teaching



Heads of Departments and Heads of Year



Taster lessons, tailored curriculum, Teams

Month	When/What will you hear from us?	What will your child experience?
<b>January</b>	<ul style="list-style-type: none"> <li>• Key information regarding the transition process</li> <li>• Calendar of transition events</li> </ul>	<ul style="list-style-type: none"> <li>• Assembly visit at the end of January for introductions from secondary leaders in transition.</li> </ul>
<b>February</b>	<ul style="list-style-type: none"> <li>• Surveys and questionnaires to gather any initial queries or concerns</li> <li>• Q&amp;A feedback</li> </ul>	<ul style="list-style-type: none"> <li>• QR codes for students to access</li> <li>• House events</li> </ul>
<b>March</b>	<ul style="list-style-type: none"> <li>• Letter to discuss transition process so far and what's coming up, inc. key policies and changes to consider for your child</li> <li>• Open Day opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Y7 Form Reps to visit Y6 classes</li> <li>• Maths and English taster activities</li> </ul>
<b>April</b>	<ul style="list-style-type: none"> <li>• Open Day opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Science and Humanities taster activities</li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li>• Letter to discuss transition process so far and what's coming up</li> <li>• Open Day opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Buddy system goes live</li> <li>• House team building activities</li> </ul>
<b>June</b>	<ul style="list-style-type: none"> <li>• Transition Morning – Information giving and opportunity for Q&amp;A</li> </ul>	<ul style="list-style-type: none"> <li>• Tours of the building</li> <li>• Break time changes</li> <li>• Meet Y7 tutors and teachers</li> </ul>
<b>July</b>	<ul style="list-style-type: none"> <li>• September ready reminders</li> </ul>	<ul style="list-style-type: none"> <li>• Transition Day – experience lessons and tour the school</li> </ul>

**Further events will follow in Autumn of 2024/2025 to support your children as they settle.**



# What information will we ensure is given to you?

- Timings of the school day
- Uniform expectations, inc. PE kit
- Equipment required
- Behaviour for learning principles
- Use of mobile phone policy
- Social time (breaks and lunches)
- Curriculum changes from Y6 to Y7
- The nature of tutor time
- Key points of contact in Year 7
- A 'buddy' for your child
- ECAs in secondary school
- Anecdotes and experiences from current Y7
- Feedback from parents/teachers/students and our actions to move forward
- Support from the Inclusion Team (SEN and EAL)
- Home Learning in Year 7
- Assessments in Year 7
- Movement around school

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# How have our current Year 7 found transition to secondary school?





# Practical Tips

- Home Learning
- Uniform (including footwear)
- Responsibilities – student voice, packing and carrying own bags, ownership over personal property

## Spreading awareness of the importance of transition from Year 6 to Year 7:

If you have any quotes or thoughts that you would like to contribute to the article, please complete the form.

The importance of transition...



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