



مدرسة جيمس فيرست بوينت
GEMS FirstPoint School
THE VILLA

Talk for Writing to Enhance Arabic language skills

Arabic B primary students



What is “Talk for Writing”

Talk for Writing is a creative method for teaching writing, created by literacy expert and author Pie Corbett. It employs exemplary model texts as tools to expose children to various types of stories and texts, which they memorize and examine through the lens of a writer's critical eye. For more information on Talk for Writing, you can visit the Talk4Writing website. <https://www.talk4writing.com/>

Through this approach, children grasp the fundamental structures of stories and learn the planning process using story maps. They explore essential techniques for developing compelling characters and settings and discover how to employ diverse sentence structures to achieve specific effects, such as building suspense or evoking a sense of adventure.



Pie Corbett

Pie Corbett is an English educational trainer, writer, author and poet who has written over two hundred books. He is also known for promoting creative approaches in the classroom and has experience as a teacher, head teacher and Ofsted inspector. @PieCorbett Click here to read more about Pie.

FPS approach

- In the educational approach designed to merge speaking and writing skills for enhanced learning outcomes, activities are tailored to reinforce the integration of oral and written expression. By establishing success criteria that integrate previously acquired knowledge. Moreover, a scaffolding strategy is pivotal, offering structured support that allows students to advance their language abilities in a coherent and incremental fashion. This framework not only fosters confidence but also ensures that students are equipped to apply their skills in a variety of communicative contexts.





Building Success Criteria

- Success criteria focus on seamless integration of speaking and writing.
- Progressive tasks help students transition from speaking to writing effectively.
- Examples highlight the correlation between speaking and writing proficiency.
- Strategic planning of lessons ensures holistic language development.



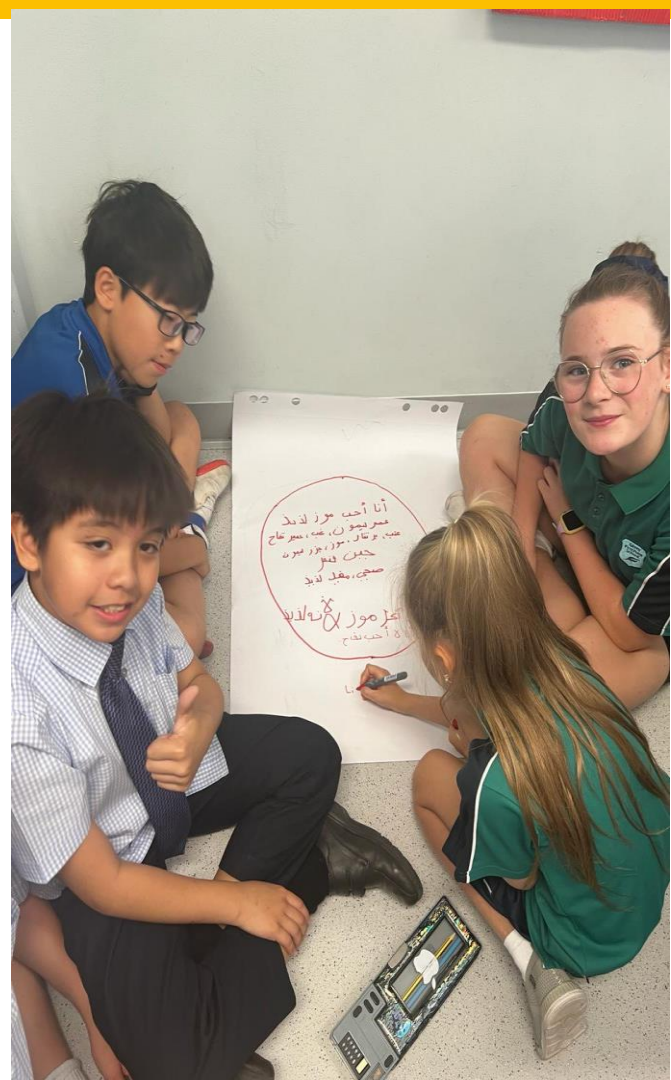
Practical Application

- Students practice new learning through speaking exercises in first 10 minutes.
- Group activities reinforce speaking skills by linking with writing tasks.
- Year 6 example shows recording and applying scaffolded learning in writing.
- Reading skills are developed through organizing events and subsequent writing.



Interactive Learning

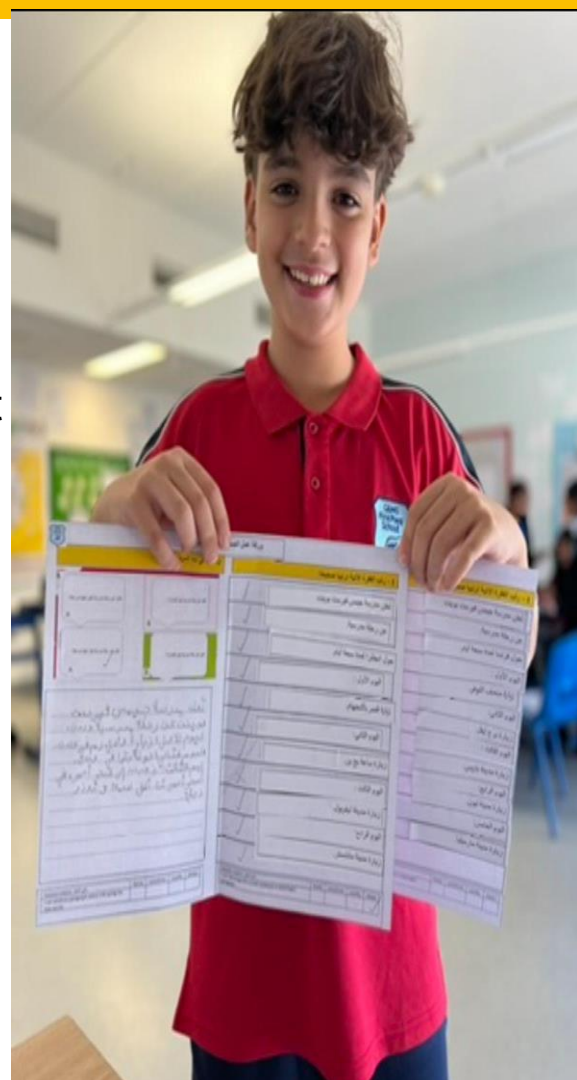
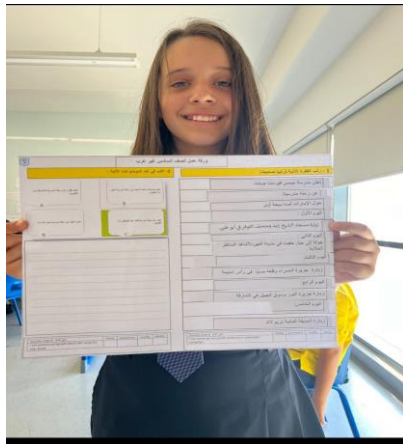
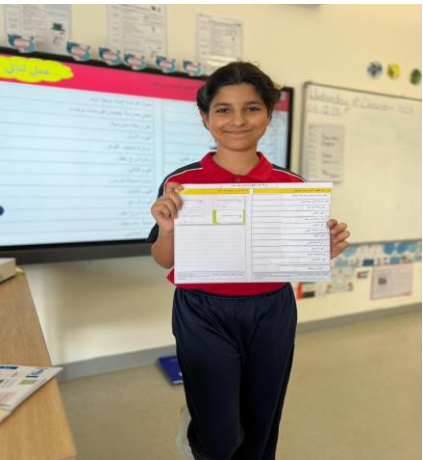
- Engage students in group work to apply speaking skills in writing tasks.
- Encourage collaborative learning to reinforce language acquisition.
- Sequential development of skills from speaking to writing enhances comprehension.
- Demonstrate the importance of continuous practice in language mastery.



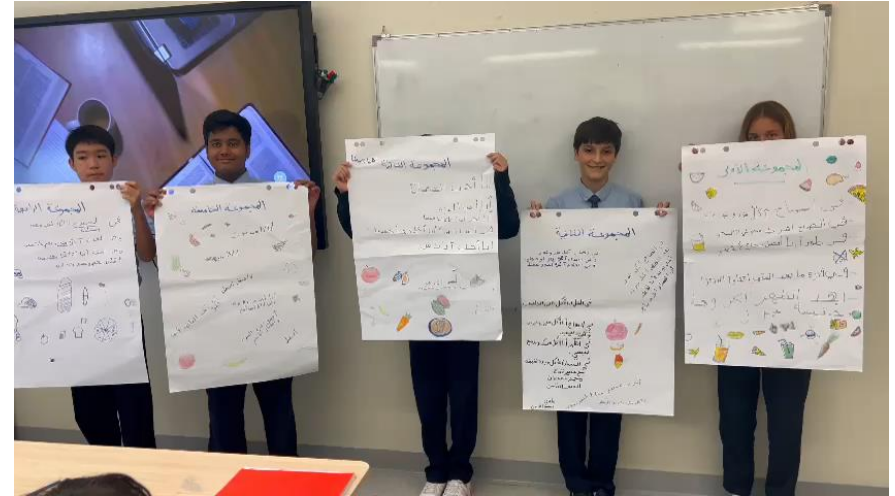


Reading Skills Development

- Recording and reflecting on learning progress
- Applying reading skills through sequence arrangement
- Group work to enhance writing abilities
- Utilizing learned topics for writing practice



Speaking examples





Speaking examples

