



Spanish Year 9 (1 period/week)

Term 1	Subject: Spanish	Year Group: 9	
<u>Unit Topic</u>	<u>Learning Outcomes</u>	<u>Real World / UAE Application</u>	<u>Assessment Methods</u>
<u>Me Presento</u> <u>Introducing Myself</u>			
<ul style="list-style-type: none"> Cosas que me molan Likes 	To be able to talk about things you like and use irregular verbs in the present tense.	Hobbies in the UAE	Class survey, Flipgrid presentation
<ul style="list-style-type: none"> Mi semana My week 	To be able to talk about your week and use regular verbs in the present tense.	Being able to have a short conversation.	Regular verbs vocab test.
<ul style="list-style-type: none"> Cartelera del cine How we are feeling. 	To be able to talk about films and use the near future tense.	The Film Industry in the UAE.	Film review
<ul style="list-style-type: none"> Un cumpleaños muy especial A special birthday. 	To be able to talk about a birthday and use the preterite tense.	How you can spend your birthday in the UAE	Preterite tense vocab test.
<ul style="list-style-type: none"> Los famosos. Celebrities. 	To be able to talk about the life of a celebrity and use three tenses together.	Celebrity spotting in the UAE	Grammar gap fill (which tense)
<ul style="list-style-type: none"> Repaso. Revision. 		Best way to spend days out in UAE	Padlet
<ul style="list-style-type: none"> Assessment 	To be able to use the language above in a conversation with one or two other individuals.	Real life UAE scenarios brought to life in Spanish conversation.	Peer and teacher assessed conversation
<u>Orientate</u> <u>Me, Myself and I.</u>			
<ul style="list-style-type: none"> Hotel Catástrofe. Catastrophe Hotel. 	To be able to say what you have to do at work and use the verb tener que	Jobs from hell	Student survey, MWB verb manipulation.
<ul style="list-style-type: none"> En que te gustaría trabajar. In what would I like work 	To be able to say what job you would like to do and use correct adjectival agreements	Ideal jobs in the UAE	MWB sentence building. Questioning.
<ul style="list-style-type: none"> Como va a ser tu futuro How it's going to be in the future 	To be able to talk about your future and practice using the near future tense	Future plans in the UAE	Sentence development- marking and feedback.
<ul style="list-style-type: none"> Como es tu día típico How is a typical day at work 	To be able to describe your job and use all three tenses		Sentence development- marking and feedback.
<ul style="list-style-type: none"> Revision 	To be able to use all the language studied in term one in a spoken presentation about topic learnt (preparation).	Communicating about one's own life.	Teacher summative assessment of student language development.
<ul style="list-style-type: none"> Assessment 	To complete end of unit assessment	Communicating about one's own life.	Speaking assessment. Reading assessment.

Term 2	Subject: Spanish	Year Group: 9	
<u>Unit Topic</u>	<u>Learning Outcomes</u>	<u>Real World / UAE Application</u>	<u>Assessment Methods</u>
¡El futuro está en mis manos! The future is in my hands!			
<ul style="list-style-type: none"> Mi vision para el futuro. My visión for the future. 	To be able to express what things I'd like to have in the future using a range of vocabulary.	Students' thinking about their future.	Vocabulary games, speed dating.
<ul style="list-style-type: none"> Lo que voy a tener en el futuro. What I am going to have in the future. 	To be able to use the near future tense to express what I am going to have in my life in the future.	Students' plans and ambitions for the future.	Using a reading stimulus to create own language.
<ul style="list-style-type: none"> Lo que voy a tener en el futuro. What I am going to have in the future. 	To be able to develop future tense sentences which explain what I am going to have in my life.	Students' plans and ambitions for the future.	MWB sentence development. Writing- marking and feedback.
<ul style="list-style-type: none"> ¿Cómo vas a lograr tus ambiciones? How are you going to achieve your ambitions? 	To be able to use the near future tense to explain what steps I am going to take to achieve my ambitions.	Student's thinking about possible changes they might need to make to achieve their ambitions.	Stepping stones, river of death.
<ul style="list-style-type: none"> Mis ambiciones y como los voy a lograr. My ambitions and how I am going to achieve them. 	To be able to write in details about my ambitions for the future and how I plan to achieve them.	Students' consolidating their thoughts into a real plan for moving forward.	Writing task, marking and feedback.
<ul style="list-style-type: none"> Dubai 2021- Una visión para todos. Dubai 2021- A visión for us all. 	To understand what the different aspects of Sheikh Mohammed's vision are and what Dubai will look like if they are achieved.	UAE National Agenda.	Comprehension and translation.
<ul style="list-style-type: none"> ¿Cómo podríamos contribuir a la visión? How could we contribute to the visión? 	To be able to use the conditional and future tense to express what different things we could do to contribute towards the vision.	Students' real life consideration of the vision.	MWB sentence development.
<ul style="list-style-type: none"> Estimado Sheikh Mohammed... Dear Sheikh Mohammed... 	To be able to write and record a speech to Sheikh Mohammed in which I express what I could do, as a citizen of the UAE, to contribute towards the vision.	Students' real life consideration of the vision.	Writing and speaking task, peer assessed, marking and feedback
<u>En forma</u>			
<ul style="list-style-type: none"> Llevas una dieta sana? 	To be able to talk about diet using direct object pronouns	Diet and obesity issues in UAE – Link to UAE National Agenda	Vocabulary & grammar test
<ul style="list-style-type: none"> Preparados, listos, ya! 	To be able to talk about active lifestyles using stem changing verbs	Dubai 30x30 – Link to UAE National Agenda	Speaking & writing
<ul style="list-style-type: none"> Cual es tu rutina diaria 	To be able to talk about your daily routine using reflexive verbs	Student's real life daily routines	Class survey
<ul style="list-style-type: none"> Me duele todo 	To be able to talk about ailments using me duele(n)		Vocabulary & grammar test

• Mi rutina diaria	To be able to give a presentation about fitness and routine using complete sentences	Student's real-life daily routines	Speaking, peer assessed, marking and feedback
• Revision			
• Assessment			