مدرسة جيمس فيرست بوينت
GEMS FirstPoint School
THE VILLA

PERFORMING ARTS: Yearly Overview Plan

	Subject: GCSE DRAMA EDEXCEL	Year Group: 10	
Unit Topic **Devising**	Learning Outcomes *Students will…*	Real World Application / Link to UAE	Assessment Methods
TERM 1: **Introduction to GCSE and devising**	• To understand the requirements of the three components at GCSE and how they relate to each other • To understand how assessment takes place and what coursework/ examinations will be undertaken • To use a stimulus to devise performance work • To understand how to devise a group performance • To understand how to devise using a selected stimulus • To understand how to develop ideas for the work to inform the devising process • To be introduced to physical theatre as a way of presenting performance	• Critical thinking – through response to stimulus • Applying a stimulus to real life context • Practical engagement through collaborative group work • Peer Assessment – observing group performances and answering differentiated questions	• Completion of GCSE Baseline Assessment • Bookwork is marked and feedback provided using WWW/EBI/PPP • Edexcel Component 1 marking scheme used to grade devising piece
Introduction to performance from text	• To understand how performance is created from a text. • To develop interpretation skills independently and collaboratively • To understand specific artistic intentions • To develop important performance skills such as learning lines, rehearsing, amending and refining text extracts in progress for performance	• Skill focus using ICT / technology to research social, historical background of play • Verbal and non-verbal communication to assist portrayal character. • Practical engagement through collaborative group work • Peer Assessment – observing group performances and answering differentiated questions	• Completion of GCSE Baseline Assessment • Bookwork is marked and feedback provided using WWW/EBI/PPP • Edexcel Component 2 marking scheme used to grade devising piece • Performance assessment - Edexcel Component 2 marking scheme used to grade performance from text piece
TERM 2	• Develop their ability to consider relevant aspects of theatre for analysis and evaluation purpose	• Live theatre performance seen in the UAE	• Bookwork is marked and feedback provided

Live theatre evaluation		• Practical engagement through collaborative group work	• Research activity peer assessed and awarded GCSE grade • GCSE Past Paper Question
TERM 2 AND 3 **Component 1 - Devising**	• Show understanding of the devising unit and understand how it is assessed. • To understand how to devise using a selected stimulus • To use critical thinking skills to develop ideas from a stimulus • To understand how to devise a group performance • Practical devising workshop, exploring ways to create performance work from a stimulus • To reflect on their progress in the devising process. • To effectively perform a piece of devised work	• Exploration of UAE stimulus - The Sheik Mohammed's quote • Group activity encourages collaboration and team building skills • Critical thinking – through response to stimulus • Applying a stimulus to real life context • Practical engagement through collaborative group work • Peer Assessment – observing group performances and answering differentiated questions	• Peer and teacher ongoing assessment • Evidence kept for portfolio • Participation in group-devised performance as a performer or designer – 10% • Assessed, moderated and graded using Edexcel component 1 assessment framework
TERM 3 **Component 1 – Portfolio**	• To understand how to build a portfolio of process evidence • To understand how assessment criteria/descriptors apply to your work • To understand how to analyse and evaluate their performance work	• Peer Assessment – observing group performances and answering differentiated questions • Group activity encourages collaboration and team building skills • Independent work in the form of written portfolio	• Written portfolio – 30% of overall grade • Assessed, moderated and graded using Edexcel component 1 assessment framework