



Humanities Faculty: Yearly Overview Plan



Subject: Geography		Year Group: 7	
<u>Unit Topic</u>	<u>Learning Outcomes</u> <i>Students will...</i>	<u>Real World Application / Link to UAE</u>	<u>Assessment Methods</u>
1. Comparing countries	<ul style="list-style-type: none"> To explore the key differences between Japan and Egypt. To explore Japan's geography and why the climate varies across the country. The explore various aspects of Japanese culture. To explore both man-made and natural tourist attractions across Japan. To explore Egypt's key geographical features, including the River Nile. To explore Egyptian culture. To explore the positive and negative impacts of tourism in Egypt. To compare one aspect (geography, culture, tourism) of the two countries, in detail. 	<ul style="list-style-type: none"> Real life locations used. Comparisons of certain aspects of Japan and Egypt made throughout module. Real data/statistics used across the module. 	<ul style="list-style-type: none"> Bookwork is marked and feedback provided using WWW/EBI/PPP Examination style questions Project based
2. Mapping – skills unit	<ul style="list-style-type: none"> To understand the location of the continents and the main lines of longitude and latitude. To be able to draw and use the four, and eight-point compass rose. To be able to work out and use scales. To be able to recognise OS map symbols To be able to read four and six figure grid references. To be able to recognise the relief of the land using various techniques. To understand the importance of sketches and descriptions. To develop atlas skills and be able to use an atlas effectively. To be able to complete maps from memory. To be able to use OS map-zone to revise skills. To begin to use basic GIS packages effectively 	<ul style="list-style-type: none"> Maps of the local area Working out routes World knowledge -places and locations 	<ul style="list-style-type: none"> Bookwork is marked and feedback provided using WWW/EBI/PPP Examination style questions
2.Weather and climate	<ul style="list-style-type: none"> To understand the difference between weather and climate. To know how to record the weather using different instruments. To be able to draw a climate graph. To understand the factors that create microclimates. To know how to identify microclimates in the school environment. To have a basic understanding of cloud patterns. To be able to identify, use and draw basic weather symbols. To be able to draw a basic weather map. To understand the three main processes that cause rain to form 	<ul style="list-style-type: none"> Students will review case studies and specific Middle Eastern examples. All areas are inked to real world examples and countries. 	<ul style="list-style-type: none"> Bookwork is marked and feedback provided using WWW/EBI/PPP End of topic test.

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| | <ul style="list-style-type: none">• To know the weather features associated with an Anticyclone.• To understand weather changes during the passage of a depression.• To understand how some extreme weather patterns form and the impact they have on people• To know how satellite images are used to predict weather. | | |
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