



**Business and economics Faculty:**  
**Economics Grade 9-1 Framework**

Assessment Objective	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9
<b>AO1</b> <i>Recall, select and communicate knowledge of economic terms, concepts and issues</i>	<p>I can list basic economic concepts, theories and issues.</p> <p>I can communicate economic concepts using everyday language.</p> <p>I use very little terminology</p>	<p>I can define basic economic concepts, and theories.</p> <p>I can communicate economic concepts using everyday language.</p> <p>I use some basic economic terminology</p>	<p>I can describe economic concepts and theories</p> <p>I can communicate economic concepts. I sometimes link them to the case study</p> <p>I use some good basic economic terminology</p>	<p>I can recall relevant concepts and theories</p> <p>I can communicate concepts with some links to context.</p>	<p>I can use relevant economic concepts and theories within context.</p> <p>I can communicate my ideas, using economic concepts.</p> <p>I can use good business terminology appropriately.</p>	<p>I can explain different theories and concepts and use them in the relevant context. I can use different sources to support my findings.</p> <p>I can use very good economic terminology appropriately.</p>	<p>I can review different theories and concepts and use them in the relevant context using a variety of sources.</p> <p>I understand and use business terminology accurately and appropriately.</p>	<p>I can distinguish between different theories and concepts and use them in the relevant context using a variety of sources.</p> <p>I understand and use economic terminology accurately and appropriately.</p>	<p>I can distinguish between the different of concepts, theories, issues and economic problems and use appropriate methods within context</p> <p>I understand and use explicit economic terminology accurately and appropriately.</p>
<b>AO2</b> <b>Demonstrate understanding and apply economic knowledge using appropriate terms, concepts, theories and calculations effectively in specific contexts</b>	<p>I can select basic information to support concepts and theories.</p>	<p>I can select basic information to support concepts and theories using information from a limited range of sources to investigate economic concepts</p>	<p>I can apply basic economic information to support concepts and theories.</p>	<p>I can apply economic examples to support my concepts and theories.</p>	<p>I can demonstrate my knowledge and understanding to select relevant information to investigate economic problems in different contexts.</p>	<p>I can relate my knowledge and understanding to economic problems within an economic context.</p>	<p>I can interpret different economic concepts and theories and relate them to economic problems using relevant economic examples.</p>	<p>I can solve economic problems and relate my economic knowledge and understanding using a variety of sources and contexts</p>	<p>I can critically solve economic problems using a wide range of sources' within in a variety of contexts.</p>



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<b>A03</b> <i>Select, organise and interpret information from sources to investigate and analyse economic issue.</i>	I can identify little evidence to analyse economic problems.	I can outline evidence to support my analysis of economic problems and issues.	I can explain my arguments to support my analysis of economic problems and issues	I can use evidence to analyse and evaluate economic problems	I can compare evidence from a variety of sources to solve economic problems	I can examine evidence from a variety of sources to solve economic problems and issues.	I can analyse evidence from a variety of sources to solve economic problems	I can critically analyse evidence from a wide range of sources to solve economic problems.	I can critically analyse and evaluate economic problems using varied sources of information with clear chains of reasoning.
<b>A04</b> <b>Evaluate economic information to make reasoned judgements and draw conclusion</b>	I can summarise my points and make no economic judgements or conclusions	I can make a judgement using limited economic information.	I can use my analysis points to form a judgement. My judgement is simple.	I can explain my judgement and draw conclusions to solve economic problems. My judgements are sometimes supported with evidence.	I can compare my analysis and make judgements to solve economic problems. My judgements are supported with evidence.	I can examine different sources of information to draw conclusions and make a judgement within context and I sometimes use my own economic knowledge to draw conclusions.	I analyse different sources of information and draw valid conclusions to solve economic problems. I make a judgement using my own opinions and relevant information from a variety of sources	I can evaluate evidence, making reasoned judgements and present excellent conclusions accurately and appropriately.	I can critically evaluate evidence to form a accurate judgement based on the information given. My judgements include my own knowledge and other relevant economic concepts.

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