

## Arabic B:

### Arabic Grade 9-1 Framework According to New framework for Arabic as Additional language

#### Listening

skill	SL	G1	SL	G2		G3	SL	G4	SL	G5	SL	G6
<b>Listening</b>	<b>1-</b>	I can understand a range of short, familiar spoken phrases.  I can use phrases to express my needs. (I need a pencil; I want.....  I can recognize the meaning of No in my teacher's instructions	<b>2-</b>	I can distinguish between the feminine and masculine nouns. I can use subject-specific vocabulary.	<b>3-</b>	I can differentiate between interrogative and informative sentences.  I can understand some simple questions and statements	<b>4-</b>	I can understand most information contained in sentences.	<b>5-</b>	I can understand the sentences (one sentence at time) in several basic, personal and social context.	<b>6-</b>	I can easily and confidently understand simple and compound sentences about basic personal and social topics.  I can demonstrate general understanding of narrative and descriptive paragraphs, such as the main idea and some simple details.
	<b>1</b>	I can understand the daily instructions in Arabic class.  I can Understand a range of familiar spoken words.	<b>2</b>	I can ask simple and direct questions using who, what, when and where?	<b>3</b>	I can often understand some information out of simple sentences (one sentence at a time).	<b>4</b>	I can understand questions related to my study schedule or other types of schedules.	<b>5</b>	I can understand the meaning of oral texts such as the main idea	<b>6</b>	I can understand the main idea in messages and presentations on a variety of topics related to everyday life and Personal interests and studies. I can understand some details in an official warning Related to expected crisis or serious conditions.
	<b>1+</b>	I can understand a range of familiar spoken phrases but sometimes need them repeated.  I can understand little verbal messages even in their simplest context and in personal and social occasion.	<b>2+</b>	I can recognize some simple and common expression.  I can recognize number of words and common expression.  I can understand more than one expression in one time	<b>3+</b>	I can understand sentences that express practical needs, as well as some frequently used expressions and instructions particularly that I learned before.	<b>4+</b>	I can understand simple messages of praise and congratulation.  I can understand the time and the place of an event.  I can distinguish between the acceptance and the decline of an invitation in an oral discourse	<b>5+</b>	I can understand information related to time and place of a meeting or event and any future changes to this information. I can understand oral Conversations about certain topic such as trips.  I can understand the main idea and few details related to general safety instructions in an audio material.	<b>6+</b>	I can understand the main idea I can understand oral messages from a friend or a classmate talking about past events. I can understand information related to time and place of a meeting or event and Any future changes to this information. I can understand short stories and some excerpts of books, speeches and summaries covering several topics.

SPEAKING SKILL

skill	SL	G1	SL	G2		G3	SL	G4	SL	G5	SL		
Speaking	1-	I can say a range of short-spoken phrases and expressions.  I can recognize the common letter used in a simple sentence. I can sing the Arabic alphabet song.	2-	I can communicate about very familiar topics using memorized words and expressions.		3-	I can exchange greetings and introduce myself.  I can describe family, Friends and school.	4-	I can describe favorite people, events, famous landmarks and popular places.  I can handle a limits number of simple communication tasks within simple social situation.	5-	I can answer direct questions or respond to requests for information in a clear and accurate manner.	6-	I can talk about current issues such as reckless driving, pollution, behavioral problems and Healthy living. I can distinguish between Different tenses, Past, present and future
	1	I can introduce myself in Arabic using present verb.  I can use a word or a phrase to answer simple questions	2	I can respond to direct questions using two or three words at a time		3	I can briefly describe events or short familiar experiences.  I can give simple instructions to prepare or make something.	4	I can express personal information through constructing my own Phrases.  I can search for the appropriate vocabulary and structure but sometimes I make linguistic mistakes	5	I can make presentations on a wide variety Of familiar topics using connected sentences. I can express personal information and thoughts by formulating my own coherent.	6	I can talk about solving Unexpected problems I face.  I can conduct or participate in formal interviews.
	1+	I can name a few familiar items relate to direct environment I can say names of the members of my family (father, mother, brother, sister) I can blend letters to form words.	2+	I can search for simple words or repeats the words and phrases of the person I am conversing with.		3+	I can engage in some conversations about daily issues such as my family, school, personal interests and daily routine.  I can ask some memorized questions.  I can construct sentences using my own words.	4+	I can present information on most familiar Topics using a series of simple sentences.  I can pronounce the vocabulary strongly but and also convey intended meaning.	5+	I can engage in conversation with appropriate level of fluency talking about usual topics and social situation.  I can obtain simple information for some basic life essentials.	6+	I can give an oral presentation about the importance of Certain social, cultural or national events. I can use many linguistics structures including different tenses but cannot keep a consistent level of an accuracy at all time.

## READING SKILL

skill	SL	G1	SL	G2		G3	SL	G4	SL	G5	SL	
<b>Reading</b>	<b>1-</b>	I can read number of letters and vocalization markers. I can blend letters to form words of three non-joined letters I can read numbers from 1 to 20 I can read all the <b>alphabet</b> correctly	<b>2-</b>	I can recognize all letters of the alphabet in their different forms and placements in words. I can recognize number of words and expressions within context including words borrowed from other languages.	<b>3-</b>	I can easily almost fully understand keywords and words borrowed from foreign languages.	<b>4-</b>	I can understand some information in short cohesive text that address limited personal and social issues	<b>5-</b>	I can understand most events in narrative texts or short stories.  I can distinguish between all the tenses.	<b>6-</b>	I can read a text and identify the different linguistic features of it (nouns/ verbs/ pronouns).
	<b>1</b>	I can sometimes recognize some common words or often used phrases presented with in a supporting context. I can read short simple sentences with correct pronunciation of all sounds	<b>2</b>	I can really understand more than a singles sentences and usual need to re –read. I can avoid mistakes of long vowel and short vowels.	<b>3</b>	I can understand simple and predictable words, phrases and sentences in short using words.	<b>4</b>	I can understand the main idea of short and simple texts when the topic is familiar.  I can understand the main idea of short and simple texts when the topic is familiar.	<b>5</b>	I can understand the main idea of texts related to everyday life and personal interests or studies.	<b>6</b>	I can understand short and complex text presenting basic information about variety of personal and social topics with view gaps in comprehension.

<b>1+</b>	<p>I can read and match a sentence with its picture.</p> <p>I can link single words with related images.</p> <p>I can read short simple sentences with correct pronunciation of all sounds</p>	<b>2+</b>	<p>I can read and understand signs and display boards, such as those at supermarkets</p> <p>I can understand a simple comment describing a certain picture.</p>	<b>3+</b>	<p>I can usual understand the meaning of short simple texts that include key information using text sequences and nonlinguistic support.</p> <p>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life.</p>	<b>4+</b>	<p>I can read and understand short and simple texts that provide key information on personal and social topics.</p>	<b>5+</b>	<p>I can read a text and identify some linguistic features of it (nouns/ verbs/ pronouns</p>	<b>6+</b>	<p>I can understand cohesive narrative and descriptive texts, with gaps in understanding due to inadequate knowledge of vocabulary, and linguistics structure and rules.</p> <p>I can easily understand the main idea of texts Related to everyday life, personal interests, and studies.</p>
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### WRITING SKILL

skill	SL	G1	SL	G2		G3	SL	G4	SL	G5	SL	
<b>Writing</b>	<b>1-</b>	<p>I can copy some simple words and symbols correctly.</p> <p>I can copy familiar words and phrases using letters I learned.</p>	<b>2-</b>	<p>I can write simple sentences about where I live.</p> <p>I can write about myself using previously learned sentences and phrases.</p>	<b>3-</b>	<p>I can meet the simple and limited practical needs, by writing lists, shorts messages and postcards.</p> <p>I can use present tense in my writing, but Grammar mistakes are expected.</p>	<b>4-</b>	<p>I can write phrases and ask questions based on familiar materials</p>	<b>5-</b>	<p>I can write a simple paragraph.</p> <p>I can write paragraph include past, present and future with some grammatical errors.</p>	<b>6-</b>	<p>I can write a simple paragraph.</p> <p>I can show some ability to write narrative and descriptive texts in the present, past and future tense.</p>
	<b>1</b>	<p>I can write a limited number of words and phrases from memory, but errors are to be expected.</p> <p>I can write the missing words in a sentence.</p>	<b>2</b>	<p>I can write limited number of memorized words and phrases from a context.</p>	<b>3</b>	<p>I can express myself and write about topics in every life relying mainly in memorized material.</p> <p>I can recombine learned vocabulary</p>	<b>4</b>	<p>I can create limited number of sentences using memorized vocabulary and structures (simple).</p>	<b>5</b>	<p>I can write sentences using present tense but may include references to other tenses.</p>	<b>6</b>	<p>I can write on a wide variety of familiar topics using connected Sentences.</p>

				and structure to create simple sentence.					I can write summary about a variety of topics.		
1+	I can write appropriate words to complete short sentences.  I can write some short sentences using a model to help me.	2+	I can fill out official forms with simple limited personal information. I can write simple sentences to describe himself, family, friends and school.	3+	I can write a few sentences or a topic I learned in class with the help of some images.  I can justify my sentences using some connectives.	4+	I can write briefly about most familiar topics and present information using a series of simple Sentences.  I can justify my sentences using most connectives.	5+	I can use basic stricter of sentences and verb conjugation. I can use a variety of language (nouns/adjectives) and two tenses but errors are expected.	6+	I can write long paragraph include the three tenses, but few errors are expected in the use of tenses. I can write narrative and descriptive texts using all tenses and variety of linguistics structures. I can write paragraph using vocabulary and structures from oral discourse.